MODERN INFORMATION, COMMUNICATION AND INTERACTIVE TECHNOLOGIES FOR FOREIGN LANGUAGE TEACHING

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The article is devoted to the issues of implementing modern information, communication and interactive technologies for foreign language teaching into higher educational establishments. It has been mentioned that there is a rapid development of information, communication and interactive technologies which inevitably leads to the information advance of higher education. It is evident that higher education institutions need to improve the quality of training of future professionals with a new type of thinking and culture that can meet the requirements of today's information society and communication space. It has been proven that the level of development of the information environment should correspond to the quality of preparation of future specialists for the implementation of modern foreign language communication. Due to the introduction of information, communication and interactive technologies in education it is possible to resolve these contradictions. It is necessary to emphasize that a large number of scientists were engaged in theoretical and practical aspects of the problem of computerization of education. Many articles of both national and foreign scientists are devoted to the problems of teaching foreign language communication through the use of interactive technologies. Nevertheless, researchers mainly focus on the individual communicative properties of computer education. There is a lack of thorough research on identifying and implementing information, communication technologies and interactive technologies in the process of learning a foreign language.

Indisputably the current stage of development of our country requires from future specialists such qualities as flexibility, ability to communicate, ability to adapt to diverse everyday situations, capacity to think critically, skills to master conflicts and to be prepared for conducting intercultural and interpersonal professional interpersonal cooperation. It is simply impossible to imagine a modern education system without the use of information networks. Therefore, teachers of higher education institutions must not only use them, but also live, cooperate, compete with them. It should be noted that there is a reorientation of the status of a foreign language in our society. There is a huge demand for knowledge of foreign languages especially among future specialists in non-linguistic specialties. Ukraine is focused on reforming the English language teaching system at universities, professional improvement and professional competences of teachers, methodology and materials for teaching English programs. That is why today it is necessary to pay serious attention to the efficiency and quality of the process of learning foreign languages in particular English. In our opinion more active use of various info-communication means will facilitate the acquisition of foreign language by students in the educational space which is the basis of the experimental research we are conducting.

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