

## MODEL OF ORGANIZING DISTANCE LEARNING OF ENGLISH BY FUTURE ECONOMISTS

Bykonja Oksana Pavlivna, Doctor of Pedagogy, Associate Professor, Professor of Foreign Languages Department, Academy of the State Penitentiary Service (Chernihiv, Ukraine).

E-mail: oksanabikonya@ukr.net

ORCID: 0000-0002-8865-8792

DOI: 10.32342/2522-4115-2020-2-20-15

*Key words: distance learning, English, English communicative competence, cadets of economic specialties.*

This article is concerned with describing the model of distance teaching of English to cadets of economic specialties. The main aim of designing this model of distance teaching of English to cadets of economic specialties is mastering English communicative competence. It is mentioned that the English communicative competence consists of linguistic, speech, linguasociocultural, educational and strategic competences at the level of B2.2. The article substantiates the model of distance teaching of English to cadets of economic specialties which they study at the Academy of the State Penitentiary Service. It is emphasized that according to the Educational-Professional Programme, Educational-Qualification Characteristics, cadets of economic specialties must master English communicative competence for Specific Purposes at the level of B2.2 to use English while communicating in oral and written forms. It is based on a detailed review of psychological, pedagogical and methodological research as to teaching English to students of economic specialties. The organization of distance teaching of English to **cadets of economic specialties has been modeled. In the process of creating this model, the following** was taken into account: pedagogical and methodological principles on which the model is based; subjects and objects of the study; educational discipline, in which distance learning is taking place; the aim of teaching and learning English; the teachers and cadets' interaction; regular monitoring of cadets' learning English at the Academy of the State Penitentiary Service; using various means of communication available to the cadets on the territory of the Academy; an observance of requirements according to the sanitary rules and norms to hold English classes, cadets' educational activity using technical aids to study English; protection of the cadets' personal data, calculating the time for the organization of the cadets' independent extracurricular work; English themes according to the programme of this discipline (with different types of exercises and tasks); the amount of hours for distance learning of English; learning tools and aids; the stage of distance learning; cadets' control of mastering English communicative competence. The model of organization of distance teaching of English to cadets of economic specialties which is presented. It contains organizational, educational and control stages and provides a way to manage educational activities during students' distance learning of English.

## References

1. Kliuchnyk, R.M. & Mahdich, A.S. (2019). *Osoblyvosti vykladannia sotsialno-humanitarnykh ta ekonomichnykh dysyplin anhliskoiu movoiu* [Features of teaching social, humanitarian and economic courses in English]. *Visnyk Universytetu imeni Alfreda Nobelia. Pedagogika i psykholohiia* [Bulletin of Alfred Nobel University. Series: Pedagogy and Psychology], no. 2 (18), pp. 182–189. (In Ukrainian).
2. Maiier, N.V. (2011). *Metodyka samostiinoho ovolodinnia frankomovnym dilovym pysemnym spilkuvanniam maibutnimy dokumentoznavtsiamy z vykorystanniam dystantsiinykh tekhnolohii. Dys. kand. ped. nauk* [Methodology of independent mastering of French-speaking business written communication by future documentologists with the use of remote technologies. Cand. ped. sci. diss.]. Kyiv, 286 p. (In Ukrainian).
3. *MOZ zatverdyl novyi COVID-protokol dlia zakladiv osvity* [The Ministry of Health has approved a new COVID protocol for educational institutions]. *Novyny osvity Ukrainy* [Education news in Ukraine]. URL: <https://osvita.ua/news/76061/> (Accessed 29 October, 2020). (In Ukrainian).
4. *Osvitno-kvalifikatsiina kharakterystyka bakalavra, spetsialista i mahistra napriamu 0501 "Ekonomika i pidpriemnytstvo"* (2003). [Educational and qualification characteristics of the Bachelor, Specialist and Master 0501 "Economics and Entrepreneurship"]. Kyiv, Ministerstvo osvity i nauky Ukrainy Ukrainy Publ., 42 p. (In Ukrainian).
5. *Osvitno-profesiina prohrama pidhotovky bakalavra, spetsialista i mahistra napriamu 0501 "Ekonomika i pidpriemnytstvo"* (2002). [Educational and professional educational programme for Bachelor, Specialist and Master 0501 "Economics and Entrepreneurship"]. Kyiv, KNEU Publ., 51 p. (In Ukrainian).

6. *Pro zatverdzhennia protyepidemichnykh zakhodiv u zakladakh osvity na period karantynu u zviazku poshyrenniam koronavirusnoi khvoroby (SOVID-19)* (2020). [On approval of anti-epidemic measures in educational institutions for the period of quarantine in connection with the spread of coronavirus disease (COVID-19)]. *Postanova MOZ no. 50 vid 22.08.2020 roku* [Resolution of the Ministry of Health № 50 of August 22, 2020]. URL: <https://osvita.ua/legislation/other/76059/> (Accessed October 29, 2020). (In Ukrainian).

7. *Serhii Shkarlet obhovoryv z predstavnykamy studentskoho samovriaduvannia Kyieva pytannia orhanizatsii navchannia* (2020). [Serhiy Shkarlet discussed with representatives of Kyiv student self-government about the organization of studying]. URL: (Accessed November 4, 2020). (In Ukrainian).

8. Chernysh, V. (2011). *Teoretychna strukturno-funktsionalna model formuvannia u maibutnikh uchyteliv anhlomovnoi profesiino orientovanoi kompetentsii u hovorinni* [Theoretical structural and functional model of formation of English professionally oriented competence in speaking in future teachers]. *Visnyk Kyivskoho natsionalnoho linhvistychnoho universytetu. Pedagogika ta psykholohiia* [Bulletin of Kyiv National Linguistic University. Pedagogy and psychology], vol. 19, pp. 149-161. (In Ukrainian).

9. Bykonja, O., Borysenko, I., Zvarych, I., Harbuza, T. & Chepurna, M. (2019). Teaching Business English to Future Economists Using a Multimedia Textbook. *International Journal of Higher Education*, vol. 8, no. 4, pp. 115-123.

10. Kinsman, J. (2018). Understanding life in school: From academic classroom to outdoor education. *Oxford Review of Education. Educational Philosophy and Theory*. URL: <https://www.tandfonline.com/author/Kinsman%2C+Jefferson> (Accessed November 14, 2020).

11. Collin, R. (2018). English language arts and the economy: discursive constructions of two fields. *Oxford Review of Education. Journal of Curriculum Studies*, vol. 50, issue 2. URL: <https://www.tandfonline.com/author/Collin%2C+Ross> (Accessed November 14, 2020).

*Одержано 25.08.2020.*