

### **PSYCHOLOGICAL PREREQUISITES OF INDIVIDUALIZING ENGLISH TEACHING TO FUTURE SYSTEM ANALYSTS**

The article deals with the individualization of English teaching to future system analysts and stresses the necessity of taking into account the psychological prerequisites of this process. The author states that particular attention should be paid to the age-specific and cognitive characteristics of students which could improve the processes of both English learning and instruction. Thus, one of the major goals of individualization of English teaching to the first year students is facilitating their adaptation to the new environment, social groups and forms of learning, as well as adaptation to their future profession. The second important psychological prerequisite includes the development of cognitive abilities of the students according to the hierarchical model of the personal cognitive style, which comprises the styles of coding the information, the styles of processing the information, the styles of problem solving and epistemological styles of cognitive relation to the world. The individualization should aim at broadening students` cognitive abilities on every level which will eventually lead to the enhancement of their learning strategies.