

### **THE STUDY OF FUTURE PSYCHOLOGISTS' PROFESSIONAL ORIENTATION**

Professional orientation is interpreted as a set of motivations, personality attitudes, plans and values in the field of professional activity. The issue of professional orientation value-semantic components development – the personality's conception about the world and of oneself in this world – is the most important task of self determination.

The level of professional orientation's development may be defined as the level of correspondence between the leading motive in choosing a certain profession and its objective content. The main indicator of that level is the consistency and depth of professional interest taking into account its position in the motivation system that creates professional orientation.

The research of psychology students' professional orientation had as its aim identifying its specific value-semantic and motivational components. The research has shown that the students who had chosen the occupation of a psychologist generally met the requirements of that speciality. Their professional orientation has a clearly defined structure, professionally important qualities, and their internalized value-semantic field has been developed. However, poor awareness of the future profession and its poor value-semantic perception were found in a number of students.

It is reasonable to recommend taking measures aimed at creating a professional vision of the world in the process of speciality training. Such measures for first-years students could be: psychological consulting on professional orientation issues, self determination, training aimed at professionally important qualities development. For graduate students testing and questioning before choosing specialization can be recommended.