

**FORMULATING THE GOAL OF TEACHING ENGLISH TO 1ST YEAR STUDENTS MAJORING
IN ECONOMICS AND TECHNOLOGY IN THE CONDITIONS OF INTEGRATING
FOREIGN LANGUAGE AND SPECIALITY STUDIES**

The given article is aimed explicitly at defining the goal of teaching English to 1st year students at non-linguistic tertiary schools, so that this definition can direct the process of teaching toward integration of foreign language studies and students' training in their majors in classes of English. The authors state that the goal of teaching English to 1st year students majoring in Economics and Technology presupposes the development of their general professional communicative competence in English, which is essential for completing certain professional functions by all the specialists in the two given broad fields. This competence should be developed on the basis of General Business English and comprise four constituting components, such as sociolinguistic competence (including formal logical, pragmatic, paralinguistic aspects, as well as «business life style» aspect), linguistic competence (including formal logical and pragmatic aspects), psychological competence and subject competence. The latter is in direct relation to all the other competences making them future-profession-oriented. In such a way the so-called "professionalization" in English teaching is achieved. This approach makes it possible to develop more specialized professional communicative competence in English during the following years of students' studies at higher educational institutions specializing in Economics and Technology.