

### **PREPARING FUTURE TEACHERS FOR PROFESSIONALLY DIRECTED COMMUNICATION**

The essence of the phenomenon «computer communication», its communicative possibilities, facilities and features have been exposed in the article. Computer communication is understood as communication with the help of both verbal and non-verbal communicative systems using computer communication media (e-mail, teleconferencing, web-conferencing, chats, forums). The possibilities of computer communication are determined: multimedia links, hypermediasystems, telecommunicative technologies. It is shown that different means of computer communication (e-mail, teleconferencing, web-conferencing, chats, forums) determine different dialogue intensity.

Preparing future teachers for professionally directed communication is emphasized. It is demonstrated that the essential criterion in selecting the content of future teachers' preparation for professionally directed computer communication should be the development of their personal views on that communication as the result of mastering the learning content. Such communication ought to be perceived as the object of pedagogical modeling that requires creative approaches and continuous communicative education.

The article discusses the essence and the totality of information-searching communicative skills as the integrative personality's features, the complex of communicative actions based on theoretical, practical, and technological preparedness which allows using communicative knowledge and skills creatively for reflecting and transforming computer communication. The benefits of using some teaching technologies are substantiated – such as the technology of situational learning, of exercises, in particular, searching exercises aimed at developing the skills of transmitting, storing, and presenting information, of behavior in global informational space, of correcting the virtual communication skills.