

### **BASIC DEFINITIONS IN THE STUDY OF PERSONS WITH DISABILITIES**

The state concept of inclusive education and the draft of the Law of Ukraine «On Education of persons with disabilities (special education)» increased attention to the problem of creating for such persons viable conditions to complete their integration into the system of modern public relations. This necessitates relevant psychological and educational research, primarily devoted to the basic definitions of the studied category of population.

The term «persons with disabilities» is not yet established in the scientific psychological and pedagogical literature. So this term generally embraces people with functional limitations (disabilities). The scholarly literature suggests different definitions of categories of people: people with limited functionality, people with limited active capacity, people with special needs, people with disablement, people with mental and physical disabilities, invalids and so on. Thus, we should note the existence of the concept, which is determined by characteristics of persons: they belong to a special group of society who need assistance because alone such persons cannot serve themselves and live fully. However, the concept based on the above analysis, constantly transforms and acquires new traits and characteristics. We believe that the most appropriate is the use of the term «people with disabilities» by which we mean persons with congenital or acquired disorders of functions and with the need for help for full life, development and integration into society.