

THE NOTION OF EXTRACURRICULAR ACTIVITIES IN SOCIO-PEDAGOGICAL ASPECT

The article analyzes the psychological and pedagogical literature to verify the notion of «extracurricular activities» at tertiary schools. The definition of extracurricular activities is given and they are understood as a system of educational measures which is an inalienable constituent of the educational process serving the needs of creating conditions for the multilateral development, social formation, and self-fulfillment of students.

The essence of extracurricular activities is discussed in socio-pedagogical aspect as a system of educational kinds of work that make an integral part of the teaching/learning process, are organized in students' free time, and are held with the help and support of teachers. These kinds of work are primarily aimed at developing personal abilities, social formation, and self-fulfillment of young people in the framework of students' associations.

The principal goals of extracurricular activities in socio-pedagogical direction are considered to be the creation of conditions for creative, intellectual, spiritual, and physical development of students in their free time; preparing students for life in the conditions of transition to market economy; the introduction of qualitatively new forms and methods of organizing students' extracurricular activities, those forms and methods being aimed at developing those qualities and skills that are required for effective interaction in the social environment, etc.