

THE FORMATION OF COMMUNICATIVE COMPETENCE IN ENGLISH UNDER THE CONDITIONS OF LINGUASOCIOCULTURAL APPROACH

The article highlights a study on methodology of culture teaching.

The primary task of the article is to explore the issue of formation of communicative competence in English in relation to linguasociocultural approach. The authors argue that the main condition of developing of student-philologists` communicative competence in English is the use of that approach. Emphasis is placed on training future teachers of English at an institution of higher education.

Great attention in the article is paid to the theoretical understanding of the following terms: «communicative competence in English», «linguasociocultural approach», «authentic materials», «intersubject integration», «context-communicative technologies». The authors state that student-philologists` English communicative competence development on the basis of linguasociocultural approach is achieved under the following conditions: 1) the use of thematically organized authentic materials; 2) learning English in correlation with cultural and humanitarian disciplines; 3) students` interactive inclusion into English communication by means of context-communicative technologies; 4) formation of students` motivation; 5) creation of favourable social and psychological climate. The basic methods for creating the above-mentioned conditions are analyzed.