

ACADEMIC PRESENTATIONS IN ENGLISH FOR SPECIFIC PURPOSES

Teaching English for Specific Purposes presupposes two goals: enabling students to function successfully in the future professional surrounding, and preparing them for their possible further academic career. In that sense, an ESP course comprises English for Occupational/Vocational and English for Academic Purposes. For both directions, the authors of this text, both ESP lecturers and syllabus designers, conclude from their own teaching experience that teaching formats of academic presentations is a necessity if students are to perform well both in the professional and academic setting. Furthermore, the authors claim that those formats are crucial in all ESP profiles. This paper starts with theoretical elaborations on the rationale and the methodology of teaching written and spoken formats of academic presentations. Further on, there is an explanation why these segments of an ESP syllabus are universal, applicable and needed in most diverse ESP higher education settings.