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STUDENTS' OF PSYCHOLOGY DYNAMICS OF ACHIEVEMENT MOTIVATION

Motivational phenomenon is one of the key internal factors that affect the human desire to succeed and solve problems constructively.

Resistance to failure depends on good practices in overcoming difficult situations. Mature motivation formation reinforces individual's ability to overcome disruptive educational and personal difficulties. Students with selective focus on success in training and future careers are confident in the success of their activities.

In the study it was found that the surveyed students of the fourth year are dominated by the motivation to avoid failure. Such students demonstrate self-doubt, and do not believe in the possibility of succeeding, they painfully perceive any criticism. They are also characterized by inadequate professional self, preferring either very easy or very difficult professions. Their characteristic feature is seeking to avoid tasks that they cannot solve with the first attempt.

This alarming fact necessitates rational pedagogical support of the learning process for professional formation of students' personalities as future specialists. With this regard, the problem of forming young people's abilities to see and properly evaluate their actions, attitudes and qualities crucial for the realization of their maximum capacity becomes quite urgent.