УДК 37.013.78 S.O. Vasilieva

## THE ANALYSIS OF EDUCATIONAL ESTABLISHMENTS TEACHERS' PROFESSIONAL STATUS DEVELOPMENT IN THE 18<sup>TH</sup>-19<sup>TH</sup> CENTURIES

The article analyzes the historical documents on education, namely, the statutes of educational establishments dated 05 August 1786, 05 October 1804 and 08 December 1828 in the aspect of the development of the professional status of teachers. It is established that one of the first statutes which specified the rights, organization, conditions of work of teachers, requirements to them and that made an integral part of the formation of the professional status of teachers in the 18<sup>th</sup> century was the Charter of the Empress Catherine II published in 1786. Since 1804, a complicated system of obtaining the teacher certificate was introduced and that testified to enhancing the level of professional status of teachers. The profession of a teacher did not enjoy a really high social status. However, the requirements to teachers as to their knowledge, skills and qualities show that teachers who had obtained proper certificates had a high level of professional status.