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THEORETICAL ISSUES OF FUTURE TEACHERS' TRAINING FOR APPLYING THE INTEGRATIVE FORMS IN THE ORGANIZATION OF EDUCATIONAL PROCESS AT A PRIMARY SCHOOL

The essence of future teachers' training for employing the integrative forms in the organization of educational process at a primary school is substantiated (the learning process which provides

preparedness of future teachers for integrative activities, i.e. the implementation of the intersubject and interdisciplinary integration in the process of teaching the elementary school subjects). The structural components of preparedness are defined: motivation and value components (the implementation of integrative activities is in the focus); scientific and theoretical components (the formation of the psycho-pedagogical and subject-methodical system of knowledge about integration processes at a primary school); practical components (mastering the set of skills which are focused on the successful implementation of integrative forms of education).

It is determined that the efficiency of the process of training future teachers for employing the integrative forms of organization of educational process at a primary school are ensured by such conditions as: the organization of future teachers' activities when studying psycho-pedagogical and subject-methodological disciplines as the application of the integrative approach to training students; the orientation of professional training towards the formation of students' motivation and value component of preparedness; future teacher's gaining command of psycho-pedagogical and subject-methodological knowledge of the essence, types and organizational forms of integration when teaching junior pupils; future teachers' gaining experience in applying the integrative forms of educational organization process.