

DETERMINING BASIC CONTRADICTIONS IN PSYCHOLOGISTS' PROFESSIONAL TRAINING AT HIGHER EDUCATION INSTITUTIONS

The article is devoted to the analysis of professional development of psychologists at Ukrainian higher education institutions. It was defined that in today's period of modernizing higher professional education the development of psychologist's personality occurs under the influence of changes in social and economic systems which in their entirety have initiated the reorganization of the country's education system.

Today, implementation of multilevel training in the higher professional education system ensures specialist's mobility and adaptation to the changed life conditions. Together with obvious positive factors, the new system has some important contradictions. There are higher professional requirements to psychologists but there are no clear definitions of their professional readiness. There is fundamental education and professional training, theoretical knowledge and ability to use it in practice, personal attitude to professional skills and real professional activities. But there is also a lack of educational standards and motivational inability of students to appreciate their importance. There is a demand for new educational technologies and a lack of higher schools' preparation to use them. There is a necessity to create new educational methods but also the absence of relevant scientific and methodological support for such creation.

Solving such problems will help to attain the main goal of the psychological education system which is training specialists who have acquired theoretical knowledge and methods to use it in modern society, who are able to combine the experience of the past and the practice of today, to predict the results of their own actions, to define the cause-and-effect relations, to implement their own potential in challenging life conditions.

Key words: acting psychologist, professional development, high professional education, challenges of psychologist professional education