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DEGREE OF EMPATHY AND COMMUNICATIVE TOLERANCE OF STUDENTS STUDYING HUMANITIES AND ECONOMIC SPECIALTIES

The article analyzes the development of students' empathy and communicative tolerance, which have significant influence on their forming as professionals and personalities. The article also identifies the interrelation between students' empathy and their communicative tolerance. The common theoretical-methodological grounds for researching the level of empathy and communicative tolerance have been defined, the techniques which are adequate to the research objectives have been chosen, the level of empathy and communicative tolerance has been diagnosed and analyzed. The interrelation between these phenomena has been identified, the conclusions and recommendations have been presented.

The aim of the article is to identify the relationship of empathy and communicative tolerance among students of humanities and economic specialties.

According to the obtained data of our empirical research, we have concluded that there is a trend towards interrelation between empathy and communicative tolerance. Since empathy and communicative tolerance are interrelated and empathetical skills for future professionals (both psychologists and economists) are important we recommend to develop communicative tolerance through training sessions, as a result, empathetical abilities will be developed as well.

The results of the research can be used for further study of various aspects of communicative tolerance and empathy in the practice of psychologists. The results of the research are also useful for teachers in the process of correction of training and professional interaction during the training process in various disciplines at universities, as well as for retraining teaching staff in postgraduate education.

Key words: empathy, tolerance, compassion, communicative tolerance, sympathy, social sensitivity.

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