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THE PSYCHOLOGICAL NOTION AND COMPONENTS OF FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE

The article deals with the components of foreign language communicative competence as a psychological construct whose development is the goal of every kind of foreign language teaching in every kind of educational institution and at every stage of learning. The components of this competence are analyzed and it is shown that they include:

1. The linguistic component;
2. The sociolinguistic component;
3. The pragmatic component;
4. The subject component;
5. The formal logical component;
6. The «lifestyle» component;
7. The psychological component.

A separate analysis of the psychological component is given, especially in what concerns developing it in courses of different academic disciplines.

Key words: foreign language communicative competence, components of foreign language communicative competence, the psychological component of foreign language communicative competence.