

## ABSTRACTS

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### EDUCATING MERCY IN THE ANTHROPOLOGICAL SYSTEM OF K. D. USHINSKIY

K.D. Ushinsky (1824–1870) is a famous Ukrainian teacher with a European outlook. The purpose of the article is to study his views on educating mercy. Ushinsky outlined his basic concept of moral education in the book «Man as a subject of education. An attempt of pedagogical anthropology» (1869), in the materials to the third volume of «Anthropology» and the materials to his textbook on pedagogy.

His conceptual area of mercy included the human capacity for empathy, friendliness, caring attitude toward others, love, tolerance, the ability to forgive and not to judge, the feelings that are the opposite of anger, indifference, cruelty, evil intentions, hostility and violence.

He drew special attention to the necessity of developing inner mercy, not its external manifestations (charity or politeness). He divided mercy into the natural and the artificial ones, the latter being generated by the person himself/herself, and he gave preferences to the last kind of mercy. In the analysis of the components of mercy, the teacher paid particular attention to the feelings of anger, the most undesirable of all feelings.

Among the main methods of educating mercy (beliefs, habituation, encouragement, motivation), he preferred beliefs. Motivation is also important since the awareness of the need to be kind can make a person compassionate. The use of incentives should be limited.

All aspects of his concept of mercy need to have close connection with mercy's implementation in society. Mercy is not worth anything in itself if it is not realized in practical life.

*Key words: K. Ushinskiy, educating mercy, compassion, kindness, caring, anger.*