

ABSTRACTS

УДК 378.1

M.O. Korostelin

SCIENTIFIC APPROACHES TO DETERMINE THE READINESS OF STUDENTS FOR CONFLICTS PREVENTION IN PROFESSIONAL ACTIVITIES

The article provides an analysis of scientific approaches to the definition of future professionals' readiness to prevent conflicts. It has been demonstrated while conflict prevention in professional activity, an expert on merchandise and commercial activity has certain responsibilities: administrative, organizational, communication, diagnostic and predictive, preventive, reflexive.

Our own definition of the phenomenon «readiness of future specialist merchandise and commercial activities to prevent conflicts in the profession» has been provided, it has been presented as an integrative quality of the individual, which is characterized by the need of the individual in non-conflict cooperation in the performance of professional responsibilities as well as conscious desire and focus on its organization; a high level of mastery in the sphere of the conflict knowledge necessary for conflict prevention in professional activities; skills forming for conflict prevention (communicative, speech, organizational, managerial, ethical), emotional intelligence and reflection. It is the basis of active professional positions of specialists in merchandise and commercial activities, which encourages minimizing the number of conflicts in professional activities and increases the cases of their solving with non-conflict ways promoting constructive ones of its implementation.

Key words: readiness, experts in merchandise and commercial activities, professional skills, the willingness of future specialists in merchandise and commercial activities to prevent conflicts in professional activities.