

ABSTRACTS

УДК 378.147

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STAGES AND METHODS IN EXPERIMENTAL WORK FOR DEVELOPING INFORMATION CULTURE OF FUTURE TRANSLATORS

The article is devoted to the urgent problem of professional development of future specialists in the field of translation – the development of their information culture in the conditions of a higher educational institution. The stages of the pedagogical experiment and the methodology of experimental work focused on the development of key elements of future translators' information culture are discussed. According to the model of development of future translators' information culture in the conditions of higher technical educational institution, the initial, active and analytical, productive and creative, analytical and corrective stages of experimental work were distinguished and described. Each stage is focused on the development of proper informative competences, i.e. the competences of determination of the extent of information needed, of access to the required information effectively and efficiently, of evaluation of information and its sources critically, of incorporation of selected information into one's knowledge base, of use of information effectively to accomplish a specific purpose, of understanding the economic, legal, and social issues surrounding the use of information, and access to and use of information ethically and legally.

According to the purpose of the experimental work stages, the methods to meet their requirements are considered. The students of the experimental groups were taught the basics of information activity with respect to their future profession. The activities included individual and group work, in-class and home assignments. The results of the experimental work were attained due to the sequence of experimental stages and approaches to the transformation of students' activities.

Key words: experiment, information culture, student-translator.