

ABSTRACTS

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THEORETICAL SUBSTANTIATION OF MODEL OF INFORMATION COMPETENCE FORMATION OF FUTURE TRANSLATORS FOR THE AGRICULTURAL SECTOR

The model of the formation of information competence of future translators for the agricultural sector is considered. The system of mutual influence and the interconnections between its elements are defined. It is found that the presence of the target, theoretical and methodological, strategic and normative, organizational and substantive, diagnostic and concluding blocks in the structure of the proposed model ensure its functioning and the ability to optimize the learning process in the aspect of information training of future translators.

The aim of the first stage in such training is encouraging students to analytical work, reflection on experience and building motivation for further self-development. It also provides intensive formation of knowledge and skills in searching, processing, transmission and storage of information, which will be the information basis for future career. The second stage is the orientation of the educational process towards the use of information technology in the performance of professional tasks. The third stage is aimed at achieving the formation of a coherent set of information competencies of future translators. The key role is played by the orientation of content, forms, methods and teaching means towards the formation of skills of applying information technology as a highly effective means of technological support for the translation process.

The expediency of application of the organizational and pedagogical conditions complex on the stages of forming information competence is substantiated. Substantive content, forms and means for each of the stages are specified.

The result of the process described by the developed model is the formation of information competence of translators for the agricultural sector.

Key words: model, organizational and pedagogical conditions, information competence, training, translator.