

ABSTRACTS

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METHOD OF PROJECTS AS A MEANS OF OPTIMIZING AUTONOMOUS LEARNING

The article is devoted to the problem of classifying the project method and developing the skills of project work in language learning.

The project method and the characteristics of its classifications are considered from the point of view of their effectiveness. The basic elements of the project are identified and described as integral components of successful autonomous language learning. The project that corresponds to the principles of autonomous learning and suits all types of students was developed. The results of the project are introduced in the article.

It was found that the goal of using project work during learning foreign languages is to help students to consciously control how they learn so that they can be efficient, motivated, and independent language learners. The organization of the project encourages students to take the responsibility and reflect on their own thinking process as well. Understanding the language learning process will encourage students' acquisition and critical analysis of language learning issues. It can be concluded that the project work is a necessary part of autonomous learning. It should be emphasized that the criteria for the project and learning autonomy are similar. Both the project work and autonomous learning are characterized by the following features: self-organization in learning, implementation and use of strategies and methods, changing the traditional role of the teacher, possibilities of self-assessment, integration of previous experience, focusing on your own learning style. The main purpose of project method is the possibility of self-knowledge acquisition process in solving practical problems or problems that require the integration of knowledge from different fields. This goal coordinates with the main goal of autonomous learning – to teach students to learn and work independently and responsibly. It can therefore be concluded that the project method is the best way for the formation and development of autonomous learning skills.

Key words: project, project method, autonomy learning, presentation, independence.