

## ABSTRACTS

УДК 378.147:81'243

*M.R. Kabanova*

### **ON SOME ISSUES OF LECTURERS' CREATIVE POTENTIAL DEVELOPMENT AND USING INTERACTIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING**

The article highlights some peculiarities of interactive methods in higher school teaching and deals with the role of lecturers in organization and using of interactive education methods.

The purpose of the article is to analyze the organizational and methodological approaches during the use of interactive technologies that are aimed to create persistent language skills of the objects and subjects of the educational process in higher educational institutions.

The analysis of organizational and methodological approaches during the use of interactive technologies that are aimed to create persistent language skills of the objects and subjects of the educational process in higher educational institutions has shown the following:

1) interactive teaching methods make the great contribution to the formation of the competitive professional;

2) during the learning process with applying interactive technologies, the main task of the lecturer is to encourage students to self-search (not to give them ready-made solutions);

3) the use of interactive methods involves the achievement of certain purposes, namely: creating psychologically comfortable learning environment which students feel due to their success during the group training in the classroom; no suppression of initiative during the learning process.

We suppose that the future is undoubtedly for the combined technologies of teaching, including the necessary integration and cooperation of various disciplines.

*Key words: interactive technology, future professional activity, foreign language learning*