

ABSTRACTS

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ESSENCE AND FOUNDATIONS OF HUMANE PEDAGOGY AT HIGHER SCHOOL

Comprehensive approach to the issues of humanization of education is based on the idea of personality integrity. Humane pedagogy cultivates creative latitude, the priority of spirituality in the human and universal conceptions and the dominant idea of ethical values in the world outlook. Personality-centered approach in humane pedagogy is supported by the foundations of self-actualization, individuality, subjectness, creativity and confidence.

The origins of humanism within the European civilization are traced as far back as in Antiquity (Socratic dialogue which features a humane and respectful attitude to a disciple, focusing on collaboration with him). The Renaissance and the Enlightenment restored the antique ideal of harmonious development of personality. At the turn of the 19th-20th centuries the traditions of humanistic education were developed by many representatives of reformatory pedagogy: K.D. Ushynskyy, L.M. Tolstoy, S.T. Shatskyy. The ideas of humane pedagogy in foreign European pedagogy were pronounced in the pedagogical systems of M. Montessori, R. Steiner, S. Freinet, R. Cousinet.

Summing up a rich experience of pedagogy in our country and in Europe the main propositions of the concept of humanization and humanitarization of education can be formulated as follows: comprehensive approach to problems of humanization of education which assumes the return to a human integrity and an integrated human existence; humane instructional and educational technologies for students; instruction at the intersection of humanitarian and technical spheres (at the intersection of animate and inanimate, material and spiritual aspects, biology and engineering, engineering and society, etc); cross-disciplinary connection in educational approaches. Determinative aspects of humane pedagogy are as follows: creative latitude, the priority of spirituality in the human and universal conceptions and the dominant idea of ethical values in the world outlook, the renunciation of imperative forms of education.

Key words: humane pedagogy, personality integrity, comprehensive approach, creativity, individuality.