

ABSTRACTS

УДК 378.147:81'373

S.N. Amelina

FORMATION TECHNIQUE OF LEXICAL COMPETENCE OF FUTURE PHILOLOGISTS

The article deals with problems of forming lexical competence as an important component of foreign language communicative competence of future philologists. It is noted that the formation of lexical competence can be carried out directly or indirectly. With indirect vocabulary learning, a student focuses on a different type of activity, such as listening or reading, and involuntarily learns words. It is stated, that more attention should be given to the indirect way of mastering vocabulary in the formation of lexical competence of students-philologists. The lexical competence content in accordance with the European requirements for language education is analyzed. The need to study vocabulary in the practical use of language that promotes successful communication is accentuated. Possible ways of acquiring new lexical items with their active use in communication activities are presented. The stage-by-stage formation of lexical competence of future philologists is proposed. Lexical competence can be formed in stages by using exercises combined with semantic and situational characteristics of communicative interaction in the learning process. It is stated that the process of forming lexical competence of future philologists may include the following phases: semantization (introduction of new lexical material); automation (formation and initial consolidation of skills for using lexical units); reproduction (improvement and development of skills for using lexical items in different types of communication activities).

Key words: lexical competence, communication, technique, foreign language, student.