

ABSTRACTS

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TEACHING LANGUAGES TO BEGINNERS ON THE BASIS OF LEXICAL AND CONSTRUCTIVIST APPROACHES (INCLUDING A DRAFT LESSON)

Today's world is increasingly involved in technological progress which embraces the entertainment industry and spreads hi-tech advances globally. This puts new barriers in the way of effective language teaching. To combat the inevitable decline in learning motivation, new ways of using advances in technology and entertainment for improving language acquisition should be introduced.

The principal goal of this article is to analyze the most effective approaches towards learning languages in the context of modern society and to develop a draft lesson for teaching English to beginners.

To implement our ideas in the draft lesson, we have studied and analyzed the works by Michael Lewis and Ken Lackman to understand the principles of the lexical approach and useful activities based on it. We have also analyzed the constructivist approach discussed in the works by Oleg Tarnopolsky and Ernst von Glazersfeld. The material valuable for the research has also been taken from works on intensive learning by G. Kitaygorodskaya.

As a result, the author has elaborated a draft lesson for intensive and effective teaching of English to beginners, which includes activities aimed basically at communication and gaining command of language through experience.

Key words: lexical approach, constructivist approach, information society, learning activities, beginner's level.