

ABSTRACTS

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IMPLEMENTATION OF COMPUTER INNOVATIVE TECHNOLOGIES (CIT) IN LANGUAGE TEACHING TO THE FIRST AND SECOND YEAR STUDENTS MAJORING IN ENGLISH

More and more language teachers start to implement innovative computer technologies (CIT) such as students' and teachers' blogs, wikis and podcasts as indispensable language teaching methods. In this sense, CIT are viewed not only as innovative teaching tools that are multifunctional by nature, but also as an effective means of teaching writing skills. The usage of CIT is especially important in language teaching to the first and second year students majoring in English, serving as Virtual Learning Environments and thus empowering students to communicate in English and develop their sociolinguistic competence.

The main aim of the article is to examine the efficiency of CIT implementation in teaching English writing skills to the first and second year students majoring in English at the department of English theory, practice and translation of National Technical University of Ukraine «Kyiv Polytechnic Institute», as well as to define the CIT role in face-to-face, virtual or blended language learning.

To attain this objective, we have analyzed the main principles of CIT use that are interactive, informative and research-like by nature, functioning in face-to-face and virtual classrooms with synchronous and asynchronous feedback. It was found out that CIT boost students' willingness to use and produce the language with the main focus on the development of their writing skills by creating and updating their blogs, chatting with their class mates, teacher and other Internet users, participating in discussion groups, writing wikis, producing podcasts, submitting their home assignments electronically in personal e-portfolios, accomplishing these numerous aims in Personal Learning Network on the basis of Personal Teaching Website.

Key words: Computer Innovative Technologies (CIT), World Wide Web (WWW), Computer Telecommunication (CTC), Personal Teaching Website (PTW), feedback, wikis, synchronous feedback, asynchronous feedback, e-portfolio, blog, podcasts.