

ABSTRACTS

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COACHING AS AN INTERACTIVE TECHNIQUE IN EDUCATION

Coaching is an interactive technique used in education to enable students' realizing and applying their potential. There are contrasting ideas about coaching and mentoring among researchers, since both concepts are used to capture different ideas in similar contexts. Thus, coaching has been defined as an interactive technique that enables students to realize and apply their own potential in interaction. It has been noted that coaching stimulates students to look for their own solutions in the atmosphere of multisided communication while mentoring is more teacher-focused and less student-centered. It is advisable to use coaching as an interactive educational technique at various educational institutions because it creates conditions for forming an independent, self-motivated, and goal-oriented student's personality. This personality is considered as capable of taking his/her decision under different circumstances being self-confident and politically enfranchised. Participation in the teaching-learning process is conditioned by students' motivations and ambitions only. The difference between active and interactive techniques is defined as the one changing one-sided communication into multisided one. It is important to realize that the final result of coaching as interactive techniques' embodiment is defined by the very structure of interactive technique itself, while interactive methods are only used to fulfill certain tasks.

Key words: coaching, mentoring, interactive techniques.