

ABSTRACTS

УДК 371.15

O.V. Velkova

THE ANALYSIS OF THE STATE OF FUTUTE MANAGERS READINESS TO PROFESSIONAL INTERACTION

The article presents the results of the study which embraces future managers' readiness for their professional interaction. The outcomes have shown that professional training of future managers does not contribute to the improvement in culture of their professional interaction. The students clearly realize the importance of the aspects connected with their professional interaction but they are not sufficiently competent in organizing such an interaction in the course of their professional activity. They lack of knowledge about the essence of professional interaction, its technique, strategies, and technology. The students become anxious about the fact that teachers do not pay sufficient attention to the problems of students' professional formation as personalities possessing communicative competence.

It is demonstrated that in modern establishments of higher learning the process of students' preparation for their professional interaction depends on spontaneous factors and is not regular by nature. Psychological studies of students have demonstrated their general pessimism, uncertainty, low level of teacher's authority in the society. These factors lead to substantial lowering of students' motivation in acquiring communicative knowledge and skills. They also demonstrate a low level of interest in self-fulfillment and self-perfection in the area of communication. The author stresses that the results obtained require the correction of the content of disciplines, as well as the forms and methods which should be used to provide managers with the basics of professional interaction culture.

Key words: professional interaction, future managers.