

ABSTRACTS

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FUTURE SOCIAL PEDAGOGUE'S COMPETENCE IN PROFESSIONAL COMMUNICATION

The article discusses scholarly approaches to defining the notion of competence. The authors conclude that competence is a sophisticated multi-level phenomenon characterizing human ability to use knowledge and skills in various social, professional situations and to perform certain activities in a qualified way.

The essence of the professional communication notion is revealed, and it is interpreted as conscious realization of communication value for social pedagogue's professional activities. This positively reflects the system of values in communicative knowledge and determines the purposeful students' activities for acquiring that knowledge. It generates the realization of the necessity of cognizing oneself as a communicative personality (one's advantages and shortcomings), of realizing ethic norms and rules of communicative interaction by means of verbal, non-verbal, and computer communication, and the necessity of analyzing one's own communicative actions and decisions taken. That requires the integrity of communicative actions and developed emotional intellect. The constituents of future social pedagogue's competence in professional communication are discussed; those constituents being value-oriented attitude to professional communication, the integrity of communicative actions, and developed emotional intellect.

Key words: competence, competence in professional interaction, social pedagogue.