

## ABSTRACTS

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*O.S. Bilous*

### **SYSTEMIC APPROACH IN FORMING FUTURE TEACHERS' CREATIVE ACTIVITIES**

Formation of the future teachers' activities is determined by their comprehension of purposes of educational activity, the desire to realize their potential and abilities in the professional sphere, unconventional approach to attaining professional and educational goals. Creative activities should be considered as a prerequisite and outcome of higher education.

The creative activity formation process is a dynamic system that is constantly developing and it is based on the systemic approach to the organization of learning in higher education. Each element of the system is the source of students' active actions in which learners do not take anything for granted and always recycle, develop their activities. The challenge is in arousing in the process of future teachers' training the need for active cognitive activities, for self-education and self-assertion in them.

In professional training in higher education the prerequisite is making teachers develop their students' new abilities rather than promoting teacher's own goals, objectives, and action programs.

The task of higher school teachers is to teach future teachers, who may hold executive positions in future, to resist negative influences of the environment, to create the conditions in which students could gain experience of active influence on the process of becoming a professional, correct its course, have opportunities of making decisions and have freedom of choosing means for mastering professional experience.

*Key words: pedagogical activity, systemic approach, creative activities, future teacher.*