

ABSTRACTS

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THE LEADING PRINCIPLES OF FORMING THE METHODOLOGICAL COMPETENCE OF FUTURE HIGHER SCHOOL TEACHERS IN THEIR GRADUATE COURSES

The article discusses the issue of developing professionalism and skills of future higher school teachers, especially their methodological competence. At the present stage, every teacher at a higher educational institution must skillfully use innovative technologies, methods of training and education, be able to assess training, employ the student-oriented approach, and be able to improve the quality of education in general and high-quality preparation of specialists in particular. It is in higher schools that the teacher takes the leading place in the organization of the educational process. It is on the professionalism of teachers, on their abilities to see and state pedagogical tasks, to design stages of learning, to select learning content with regard to educational opportunities for students, to involve them in scientific research by means of modern methods of training that the formation of creative potential of specialists of the new generation depends. On the basis of analysis of scientific pedagogical sources, the leading principles of developing the methodological competence of future higher school teachers are identified in the article. Emphasis is made on general didactic principles and on specific principles.

Key words: principles, methodological competence, future teacher, school, higher school.