

## ABSTRACTS

УДК 37.035.6(477)(091)»18/19»:908

*M.M. Chepil*

### **REGIONAL STUDIES AS A FACTOR OF PATRIOTIC EDUCATION IN UKRAINIAN EDUCATIONAL THOUGHT (LATE 19<sup>TH</sup> – EARLY 20<sup>TH</sup> CENTURY)**

The views of Ukrainian educators of the late 19<sup>th</sup> – early 20<sup>th</sup> century on the meaning of «area studies», their essence as a factor of patriotic education of children and youth are discussed in the article. The most powerful source of language and thought is the environment that enriches children living ideas, strengthens communication training with life. Attention is paid to the role of native language, history, geography, natural history, folklore that educate pupils in the love of their native land and its people, form their national consciousness. The question of developing scientific regional studies in Ukraine was constantly in the spotlight of the Ukrainian educational leaders and teachers of the late 19<sup>th</sup> – early 20<sup>th</sup> century. Distinguishing regional studies as a separate scientific field was accompanied by active participation of teachers in this process. They not only collected and investigated local material but also tried to apply it as widely as possible in the process of their teaching and to involve children in regional studies. Patriotic feelings to the native land formed in the family in early childhood become stronger and more expressive when a child cognizes his motherland, people, customs and traditions in more details. The value attitude to the native land occupies an important place in patriotic education.

*Key words: local history, patriotism, patriotic education, love of the land, Motherland, the idea of nationality, Ukrainian teachers.*