

ABSTRACTS

УДК 811.161.1'243:371.214.114

Z.I. Girich

DESIGN FEATURES OF TESTS ORIENTED AT TURKIC-SPEAKING AUDIENCE

The article considers the problem of improving the efficiency of the process of mastering Russian as a foreign language on the basis of «national-oriented test materials» (tests). It was found that the formation of a national procedure-oriented learning models system (mainly in the initial phase) facilitates control through adaptive tests. It is noted that tests of national-oriented nature are divided into diagnostic tests of the Russian language mastery and achievement tests. Achievement tests progress-oriented at Turkic-speaking students allow taking into account the difficult moments of language and speech and realizing the reasons of language and speech errors, as well as taking measures to eliminate them. The classification of typical errors caused by interference and phonetic characteristic of students-Turks' native language is given. The scientific classification of errors in the speech of Turkic-speaking foreign students of philological profile will enable teachers to offer them appropriate types of exercises. It was established that the forms of control must cover such tasks and exercises that would give an opportunity of checking the level of pronunciation and intonation in all types of language skills: listening, reading, writing, speaking. Examples are given of tests on phonetics (elementary level of study), taking into account the difficulties of articulation and recognition of voiceless and voiced consonants in hyphenation in mixing soft Russian phonemes with native phonemes in the (Turkic) language, intonation pattern with registration statements. The prospect of further research is to develop an achievement test associated with the mastery of Russian vocabulary.

Key words: Turkish-speaking students, the Russian language, phonological system, phonetic errors origin, achievement test.