

ABSTRACTS

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PROFESSIONAL ORIENTATION FORMING OF FUTURE PSYCHOLOGISTS AND INTERACTIVE TECHNOLOGIES IN THEIR TRAINING

The article analyses methodological approaches which use the interactive technology that is aimed at the formation and further development of future psychologists' skills and abilities for their future professional activity. Some peculiarities of interactive methods in higher school teaching that deal with the role of the case study in the process of professional orientation forming are also highlighted, as well as the possible topics and models of organizing and playing cases are presented in the article.

Thus, the purpose of the article is the organizational and methodological approach analysis of the interactive technology use that is aimed at the formation and further development of future psychologists' skills and abilities for their future professional activity.

The great attention is drawn to imitative and case study methods and the main advantages of the mentioned methods are described. It is also concluded that the case study method provides teachers with a social reality where students are participants of the reality, and professional orientation forming of future psychologists undoubtedly occurs in a social environment.

We suppose that the future is for the combined technologies of teaching, where the method of case study has already taken its place as one of the most effective ways in the process of forming professional orientation, professional skills, and competences as well.

Key words: professional orientation, interactive technology, professional training, imitative methods of studying, case study method.