

ABSTRACTS

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OBJECTS OF ASSESSMENT OF FUTURE PSYCHOLOGISTS' ENGLISH SPEECH COMPETENCES

The article deals with organizing the assessment of the English proficiency level of future specialists in psychology. The author analyzes the latest publications and research on this issue and highlights such unresolved aspect as defining objects of assessment of future psychologists' English speech competences formation. After analyzing different scholarly views on the structure of foreign language communicative competence, the author concludes that direct control objects of assessment of students' foreign language learning are their developed speech skills. The author emphasizes that defining objects of control depends on the learning objectives set out in the current governmental documents for non-linguistic institutions of higher education. They are English for Specific Purposes (National Curriculum for Universities), Common European Framework of Reference for Languages: learning, teaching, assessment, Department Standard of Higher Education and programs developed individually by university teachers. Based on a detailed analysis of the abovementioned educational documents and methodological sources, the author has specified, developed, and expanded descriptors for B1.2, B2.1.1, B2.1.2 and B2 levels to determine English proficiency level of future psychologists studying at a higher education institution. Conclusions are made and future prospects for studying this issue are outlined.

Key words: objects of assessment, speech skills, foreign communicative competence, levels of language proficiency, future psychologists.