

ABSTRACTS

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PSYCHOLOGICAL FACTORS OF STUDENTS' ATTITUDE TO PEDAGOGICAL PROCESS

In the article the problem of negative factors, that affect students' adaptation in High Educational Establishments during the first year of studying, is discussed. It was defined that estimation of students' satisfaction with studying & educational process, relationships with coevals and teachers, well-organized life are essential characteristics of adaptation. Internal and external factors of violation of adaptation are discussed. Conducted research has established precise contributions of internal factors, especially personality traits, to the estimation of training process. According to research results, we can assert, that the estimation of the training process of the 1st-year students highly depends on their individuality. More than 70% of personality traits depend on satisfaction with studying, educational process, chosen occupation, relationships with students and general contentment of studying. Life satisfaction and relationships with teachers less depend on personality traits, so they are more susceptible to internal influence. Situation completely changes on the 4th-year of studying. Students' individuality stops affecting the estimation of studying process. Students begin taking into account more objective factors in estimation forming of training. Thus, we succeeded in formulated task. We've studied contribution of students' individuality on estimation of studying process, where they participated. We found out, that that this contribution is much greater on the 1st-year than on the 4th-year of studying. Contribution of individuality on the 1st-year is 75% on average, and 63% on the 4th-year of studying. It was proved that personality traits have great influence on estimation of training quality during the first year of studying, and this influence is much lower during the fourth year of training.

Key words: students, personality traits, satisfaction with studying.