

ABSTRACTS

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O.G. Lugantseva

THE TRAINING CYCLE AS A STRUCTURAL ELEMENT OF THE TRAINING LEARNING TECHNOLOGY

Training plays an important role in the professional preparation of social pedagogues. Many scientific works on social psychology are devoted to the study of the phenomenon of training. We believe that training is also a learning technology and is included place in a group of innovative personality oriented learning technologies.

We have proposed the following definition of «training learning technology in professional education». It is considered as an ordered set of interactive forms and active learning methods, which have a formal structure of an algorithm, and application that provides intensive development of certain areas of professional activities.

Characteristics of training as a learning technology require determination of allocation of an independent structural unit that gives a pedagogical effect. To find this allocation was the aim of the study.

A structural element of training for us was a training cycle. The training cycle is the algorithm of teaching and professional interaction of training participants, including coaches. The purpose of the interaction is the attainment of a given change in the personality of future professional, i.e. the formation and development of personal characteristics necessary for professional activities. At the heart of the training cycle as a psychological and pedagogical phenomenon is the mechanism of change: processes of externalization-internalization of training participants' experience. The structure of the training cycle consists of three main stages. Advancement through stages of the training cycle is implemented by attaining educational and professional objectives that perform different functions at each stage. In addition to the structure of the training cycle, its infrastructure for each of the training sessions should be developed.

Key words: professional training of social pedagogues, training learning technology, training cycle.