

ABSTRACTS

УДК 37.013.42

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THE ISSUE OF SOCIAL PEDAGOGUES' PROFESSIONAL TRAINING IN SCIENTIFIC STUDIES

Professional training is a complex multi-level educational system that includes a set of objectives, contents, forms, methods, and technologies conditioned by the needs of educational interaction.

According to modern scientific concepts, the graduate's personality must be competitive and ambitious, have social mobility, flexibility, and the system of professional knowledge that will determine the level of professional success.

Nowadays social pedagogues' professional training is supposed to meet the social demand. A significant change in the educational system is obvious: innovative technologies' appear; the purposes and final results change so that, instead of the process of teaching, we have the process of student's development; preparation of narrow specialist is replaced by training a professional possessing topical competencies.

Socio-pedagogical activities should be aimed at identifying and removing the causes of the child's personal problems, they also have to prevent deflection in the development and behavior, optimize interaction with society, and pay attention to self-realization according to opportunities and available resources.

In this connection it should be noted that the main purpose of social pedagogues' professional training is to prepare highly qualified specialists of appropriate level who know not only theoretical and methodological material but have practical skills of socio-pedagogical activities and knowledge of related disciplines (psychology, sociology, etc.); specialists who are able to work effectively according to the international standards and are ready for professional development and improvement, social, educational, psychological, and professional mobility.

Key words: professional training, professional education, socio-pedagogical activities, social pedagogue.