

## ABSTRACTS

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*O.A. Mikhlik, A.A. Pliuschai, M.Y. Onischenko*

### **METHODOLOGICAL RECOMMENDATIONS FOR WORKING WITH A THEMATIC TEXT AT THE ADVANCED LEVEL OF LEARNING A FOREIGN LANGUAGE**

Each student becomes a subject of cognitive activities because he or she not only acquires knowledge with the help of the teacher, but also participates in its search. Therefore, the effectiveness of the academic process largely depends on the availability of practical and cognitive skills which the teacher helps the student build or develop during his or her study process.

The goal of the proposed article focuses on the generalization of the professional experience of foreign language teachers at Dnipropetrovsk Alfred Nobel university (Ukraine) tending to form the knowledge and systematize the work with the theme-based texts as well as vocabulary content in the class of foreign language (Spanish, German, French, and English).

The article is based on the need to find ways of regulating student's academic activities at an advanced level of learning a foreign language at philological or translation and interpretation departments.

The article is presented as a kind of guide with tips and advices on how to work with a specialized text in a foreign language class in order to facilitate understanding in general and improve all kinds of speech activities expressed in a text. The article also proposes some methods of step-by-step memorization of vocabulary and systematization of grammatical notions.

The academic process is examined as a source of knowledge acquisition through which students perceive and at the same time absorb the information based on their cognitive environment, regardless of the type of classroom assignments while studying.

*Key words: thematic text, lexical skills, step-by-step approach, text analysis, study process, foreign language learning activities.*