

ABSTRACTS

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THE ENVIRONMENT OF SOCIAL INTERACTION IN PUBLIC STUDENT ASSOCIATION

The article considers the theoretical analysis of environment and process of social interaction in student's public associations which promote the social statement of the person-leader. The effective self-realization of students as subjects of public activity has been provided.

It is established that the environment of social interaction as a way of the organization of joint activity is system which makes the social environment (or an interaction situation); the subject which carries out activity; requirement for motivating personal possibilities (passing to motivation); the purpose; the maintenance; the subject of which activity is directed; the result of activity.

The process of social interaction provides estimating students of other subjects of interaction, conditions and means providing this process, personal leader requirements and possibilities, comprehension of the personal purposes and their achievements due to socially-practical activities in student's public association.

In this system the process of requirement and motives, merging in a single one, stimulates development of the person in general and provides systematic movement to the purpose in order to form necessary leader qualities.

Thus the activity purpose is represented as an essential backbone element of personal leader qualities process forming the activity of student's public association.

Key words: the environment of social interaction, student's public association, the social statement of the person.