ABSTRACTS

O.O. Pejcheva, R.V. Kelembet

THE ESSENCE OF INTERPERSONAL INTERACTION BETWEEN SUBJECTS OF THE LEARNING PROCESS IS DESCRIBED IN THE ARTICLE

The authors prove that interpersonal interaction occurs in the communication process. The authors claim that in the course of learning English, students have the states interfering full manifestation of the personality, reducing their activity, interfering their creative self-expression. The authors consider such states as barriers. The researchers analyze the reasons causing barriers in the course of learning foreing languages at universities. For example, weak informative motivation, unavailability to independent activity, deficiency of imagination, imperfection of processes of perception and thinking, a low self-assessment, existence of certain traits of character, temperament, indecision, emotional instability, lack of skills of self-checking and introspection, the weak organization of process of training etc. On the basis of the literature analysis, it is proved that for the first time the concept «pedagogical barrier» was introduced into scientific circulation by the researcher L. Yaroslavskaya. It is defined as a difficult multidimensional pedagogical phenomenon caused by factors of internal and external character and it is inhereted by all subjects of teaching and educational process which in a result interferes, constrains, reduces the efficiency and success of this process. The authors support the definition of a pedagogical barrier initiated by I. Glazkova. Thus, the pedagogical barrier, on the one hand, is a difficult pedagogical phenomenon which interferes, constrains, reduces the efficiency and success of pedagogical process (negative functions), and on the other – the means stimulating, inducing, raising the efficiency of subjects' activity of pedagogical process (positive functions) by its overcoming. The aim of the research is systematization of barriers in the course of foreign language learning at English classes at university.The authors proved that speech barriers demanded not only overcoming, but first of all artificial creating.

Key words: interaction, interpersonal interaction, barrier, foreign language communication, subjects of educational process.