

ABSTRACTS

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FUTURE MASTERS' OF PEDAGOGY RESEARCH WORK AS A PEDAGOGICAL PHENOMENON

The article deals with the content and structure of future masters' of pedagogy education and their research work as a pedagogical phenomenon.

An organizational structure of masters' scientific society has been outlined. This structure is a part of the system of social self-government that unites young researchers who take part in research and organizational work within departments' problems groups and the university's structural subdivisions (centers and laboratories).

The aim, tasks, functions, principles and the main directions of the activities have been presented. Masters are engaged in research work in such forms of training as classes, independent work, research work, work experience, practical training and final tests. Future masters' motivation to research work and ways of its reinforcement have been defined. Those are the motivation of achievement (desire for success, goal achievement, desire to find and solve pedagogical problems); motivation of self-actualization (ability to creative self-actualization and self-development); motivation of acknowledgement (desire to have a good reputation among colleagues); motivation of involvement (communication with noted scientists and teachers, work inside scientific group); status motivation (ability to managerial promotion, desire to occupy a high social status in society).

Future masters' motivation to research work writing and ways of its reinforcement have been defined as well. They are the actualization of emotional feelings during writing a research work, obligatory nature of students' corresponding, showing an interest in research work and cognition, significance of explaining the research work for promotion, informational awareness of pedagogical science innovations and events of scientific life.

Key words: research work, future master, pedagogical education, pedagogical phenomenon.