

ABSTRACTS

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CHARACTERISTIC FEATURES OF COMMUNICATIVE COMPETENCE IN INTERACTIVE TEACHING OF FOREIGN COMMUNICATION

Mastering a language as a means of communication means the knowledge of aspects of language and also the skills and abilities which can be used in practice in a concrete situation – in the process of communication with an interlocutor or with some other source of information. Therefore, conditions which help to understand linguistic material in a natural way are created in the interactive model of teaching, in the process of cooperation and intercourse. It is personal problems and authenticity of dialogic educational communication that are the characteristic features of interactive teaching. A student is put in a position to say in a foreign language what he wishes to express at the moment of communication, even if he does not know the language well. An important role is played by a personal plan since what a student wants to say is related to the real problem of his/her everyday life, a problem which emotionally concerns him at the moment of speaking.

The communicative orientation of the discipline «Foreign language» is shown in goal setting, choice of content, creation of necessary conditions for group work in the process of acquiring communicative competence which is the result of the interactive communication teaching. Communicative competence is defined as an ability of a person to start and maintain the required contacts with other individuals. The structure of competence consists of knowledge, abilities, and skills which ensure effective communication. Such competence means an ability to change the depth and circle of communication, to understand and to be understood by partners in communication.

Key words: communicative competence, interactive model of teaching, dialogue, communicative failure, competence.