

## ABSTRACTS

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### **GENERAL BACKGROUND OF TWO-WAY INTERPRETING TRAINING OF FUTURE PHILOLOGICAL BACHELORS SPECIALIZING IN SCIENTIFIC AND TECHNICAL TRANSLATION**

The article deals with the general background of two-way interpreting training of future philological bachelors through forming their professional competence of an interpreter/translator. The subject content of interpreting training for the translation work in the scientific and technical fields is considered.

The practical and theoretical models of a professional competence of interpreter/ translator forming are analyzed. In the analysis of different models of professional competence in interpreter/ translator's forming it was found that many scientists have different views concerning the definition and classification of components that should be included in professional competence of such an interpreter / translator. Nevertheless, there are two major trends in modeling professional competence of an interpreter / translator: the theoretical and practical ones.

According to the theoretical models, the professional competence of an interpreter/ translator should be developed on the basic statements that exist in methodology and pedagogy. In practical models, the development of professional competence of an interpreter/translator is based on psycholinguistic research.

The types of interpreting are characterized. It includes sight translation, consecutive, and simulation interpreting. The subject content and types of interpreting/translation training are interconnected. For instance, to form a professional competence of an interpreter/translator in sight translation we have chosen medical, law, scientific, and technical fields.

*Key words: future philological bachelors, interpreting training, scientific and technical fields, general background, two-way interpreting training.*