

ABSTRACTS

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DESIGNING AN INTERMEDIATE COURSE OF ENGLISH WHEN TEACHING ADULTS WHO LEARN IT OUTSIDE UNIVERSITIES' LANGUAGE PROGRAMS

The article analyzes the experience of designing and using an intermediate course of English when teaching it to adults who have previously finished an introductory (preparatory) course of that language, a beginner's course of oral everyday communication, and a pre-intermediate language course. The distinguishing features of the suggested intermediate course are discussed as compared to the three preceding courses of lower levels. The course in question is aimed at learners' acquisition of English at B1+ level and designed for all those who desire to acquire it outside university language programs – for instance, in different kinds of commercial language courses. The developed course is structured for preparing learners' to sit the international Cambridge PET English examination and is designed on the basis of communicative approach with limited focusing on language forms and on the basis of parallel and equalized teaching of both written and oral communication with **written communication** slightly prevailing. The selected topics of oral and written communication taught in the course are listed and typical learning activities used there are analyzed with relevant examples given. The high results of the discussed intermediate course in the conditions of teaching it to adults who learn English outside universities' language programs are cited.

Key words: intermediate course of English, teaching English to adults who learn it outside university language programs, communicative approach, parallel teaching of both written and oral communication.