

ABSTRACTS

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LEXICAL COMPETENCE FORMATION IN STUDENTS OF NON-LINGUISTIC SPECIALTIES BY MEANS OF ENGLISH PHRASEOLOGY

The article deals with the problem of lexical competence formation in students of non-linguistic specialties by means of English phraseology. The first of the article is dedicated to the theoretical interpretation of the essence of lexical competence, developed by a number of scientists. The authors consider lexical competence as a component of English communicative competence. The second part deals with the peculiarities of learning phraseological units within university course of English. It also contains the analysis of the current curriculum and English text-books for students. The authors, based on analysis of English teachers' interviews and the content analysis of English textbooks, conclude that educational materials do not facilitate gaining by students new experience of using phraseological units in their speech. The authors determine the effective ways of teaching English phraseological units in order to form university students' English lexical competence. The authors propose an algorithm of exercise that provides introduction, initial consolidation and use of phraseological units by students.

Key words: lexical competence, phraseological units, foreign language, foreign language communicative competence, curriculum, types of exercises, learning strategy, student.