

ABSTRACTS

УДК 372.8

A.I. Zavhorodnia

SYSTEM CONSTITUENT CATEGORIES OF ECONOMIC COMPETENCE

Education aimed at developing economic competence of students, provided skillful teaching is guaranteed, can serve as a means for improved overall life competence, better personal and family life, and for forming an efficient citizen.

However, at the moment, in national educational literature there is no economic competence structuring and no systematizing of related concepts.

The article provides the analysis of existing definitions of system constituent categories of economic competence, as well as the author's own view on the economic competence, its system and the definition of each system constituent category.

The economic competence is presented in 3 dimensions which can be described as economic knowledge together with the application of that knowledge and further deeper theoretical thinking.

The economic competence includes the following categories: economic knowledge, economic education, economic thinking, economic instruction, economic consciousness, and economic culture.

Economic competence is thus based on economic education that is embodied in economic knowledge and economic instruction, which together with economic education form the economic thinking and economic consciousness. In addition, the economic culture of an individual is based on the economic instruction and economic thinking. In this way, the knowledge provided and cultural factors allow forming an economically competent person.

Key words: economic competence, system, economic knowledge, economic education, economic thinking, economic instruction, economic consciousness, economic culture.