

## ABSTRACTS

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### **INDIVIDUAL EDUCATING OF CHILDREN WITH DIFFICULT DEVIATIONS OF PSYCHO-PHYSICAL DEVELOPMENT AS A PSYCHOLOGICAL AND PEDAGOGICAL PROBLEM**

In recent year a tendency is marked in what concerns the increase of children with complex deviations of psycho-physical development. Most children with complex deviations of development are not able to master learning materials in the terms envisaged by the programs for special schools; they also have specific difficulties in the process of social integration.

A difficult defect is the combination of two and more defects of development, which do not simply make the sum of defects but generate the qualitatively original structure of a psychical defect. Children with complex defects are a special category including the following groups: mentally deficient blinds and visually impaired; mentally deficient blind-deafs and hard of hearing; blinds and visually impaired; deaf-blinds; deaf and hard of hearing with defects of the locomotive system, etc.

Because of the difficulty or even impossibility of learning in educational-rehabilitation centers for children with one type of nosology, children in this category need training in special groups or classes in educational-rehabilitation centers.

The issues of education and upbringing of children with complex disorders of psycho-physical development still remain controversial and require thorough investigation. There is a practical need to explore and identify educational opportunities for children with complex developmental disabilities with elaborating measures aimed at their socialization.

*Key words: complex disorders, multiple deviations, complicated deviations, complex disorders, a combined defect, the etiology and causes of developmental disabilities.*