

ABSTRACTS

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THE COMPETENCE APPROACH APPLICATION IN STUDENTS' INDEPENDENT-COGNITIVE ACTIVITY FORMATION

The purpose of the article is to justify the necessity of the competence approach application in the students' independent-cognitive activity formation and to analyze the features of its implementation.

The independent-cognitive activity is, first of all, self-learning, which is consciously developed. The student becomes a creative person who clearly understands the motive, purpose, methods and techniques of obtaining knowledge. The individual strategies are the pivot around which all kinds of cognitive activities are concentrated. In the article the main provisions of the competency approach to solving the problem of individual strategy formation are analyzed, the essence of the concept of students' independent-cognitive activities forming is revealed and some relevant content of its categories such as individual style, individual educational trajectory, individual educational route are clarified.

Individual strategies are multifaceted and very effective for students' independent-cognitive activity development. They act as an interconnection (sequence) of operations and actions (Intellectual and practical) aimed at implementing the outcomes of students' independent-cognitive activities. The competence approach distinguishes those human characteristics and features that help to adapt to the environment (particularly in education). The actualization of these qualities develops the ability to plan properly individual strategies in students' independent-cognitive activities.

Key words: competence approach, individual strategies, individual style, individual educational trajectory, individual educational route.