

ABSTRACTS

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ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS OF YOUNG CHILDREN'S EMOTIONAL EDUCATION

The article highlights the importance of the emotional education of young children who are sensitive to it during that age period. This is a period of the most intensive psychic formation. At that time the basic personal and cognitive characteristics are formed. The perception of the surrounding world is emotionally colored. The author grounds the necessity of creating emotional environment, which is a source of personal development and self-realization that can speed up or slow down this process.

The author emphasizes that the emotional perception of young children is «here and now». So, for emotional education it is necessary to create a special developmental environment.

The author also characterizes developing emotional environment as a combination of organizational and pedagogical conditions providing emotional support and stabilization of emotionally comfortable atmosphere in the group. These conditions create the appropriate emotional mood, stimulate the development of the emotional sphere and help children to master the skills of emotional regulation. The organizational and pedagogical conditions are described as a set of measures to optimize emotional education of children, meet the needs of the age of the early childhood period.

The author identifies the following components of emotionally developing environment in groups of young children: emotionally supportive, emotionally customizing, emotionally stabilizing, emotionally activating, and emotionally training.

Key words: emotional education, emotional environment, organizational and pedagogical conditions of young children's emotional education.